APPENDIX A – Change Summary for 2015-2016

Version 10.1

- 1. Programs Fact a. Early Childhood i. Programs Code [Programs Fact:Programs Code (5)] 1. ECHEADST can now be used when submitting Participation Info Code [Programs Fact:Pgm Participation Info Code (18)] of EC0005.
- ii. Participation Info Code [Programs Fact:Pgm Participation Info Code (18)] 1. EC0005 can now be used when submitting Programs Code [Programs Fact:Programs Code (5)] of ECHEADST.

Version 10.1

- 1. Student Grades a. Course Delivery Model [Student Grades:Course Delivery Model (42)] i. Added reference to Career Academies on codes 3, 4, and 5
- 2. Assessment Fact a. National Assessment Instrument [Assessment Fact:Test Description (2)] i. Added ACT, ACT Aspire, and ACT Compass
- ii. Removed EXPLORE and PLAN
- b. Composite [Assessment Fact:Scale Score (20)] i. Added ACT, ACT Aspire, and ACT Compass
- ii. Removed EXPLORE and PLAN
- c. Total Reading [Assessment Fact:Percent Score (21)] i. Added ACT, ACT Aspire, and ACT Compass
- ii. Removed EXPLORE and PLAN
- d. Total Mathematics [Assessment Fact:Local Stanine (22)] i. Added ACT, ACT Aspire, and ACT Compass
- ii. Removed EXPLORE and PLAN

3. Special Education Snapshot

- a. Placement Type [Special Education Snapshot:Primary Placement Type (32)]
 - i. Code 1 removed
 - ii. Added Code 3 Nonpublic Placement Parental Placement, Special Education Services from Resident District, Student on IEP
 - iii. Added Code 4 Nonpublic Placement Parental Placement, Special Education Services, Student on Equitable Services Plan
 - iv. Added additional guidance on reporting Setting [Special Education Snapshot:Primary Setting Code (44)] based on Placement Type reported
- b. School Aged Indicator [Special Education Snapshot:School Aged Indicator (47)] i. Additional guidance and clarifications were made on reporting School Aged Indicator based on the age of the student when reported
- 4. Programs Fact a. Early Childhood i. Participation Info Code [Programs Fact:Pgm Participation Info Code (18)] 1. Additional guidance and clarifications were made.